



9. A fortune-teller predicted \_\_\_\_\_ inherit a lot of money before the end of the year.  
A. that I would                      B. that I                      C. what I will                      D. what I
10. "Bill Frazer seems like a good person for the job, but we don't know why he left his last job."  
"I know why. He told me \_\_\_\_\_ a serious policy disagreement with his boss last January."  
A. if he'd had                      B. he'd had                      C. what he'd had                      D. that what he had
11. "Is it true that you fell asleep in class yesterday and began to snore?"  
"Unfortunately, yes. \_\_\_\_\_ is unbelievable! I'm very embarrassed."  
A. That I could do such a thing it                      C. I could do such a thing it  
B. That I could do such a thing                      D. I could do such a thing
12. "Officer, can you tell me how to get to Springfield?"  
"Sure. What part of Springfield \_\_\_\_\_ to go to?"  
A. do you want                      B. you want                      C. that you want                      D. where you want
13. "Is it true \_\_\_\_\_ the law says there is no smoking in restaurants in this city?"  
A. that what                      B. what                      C. if                      D. that
14. \_\_\_\_\_ prompt is important to our boss.  
A. A person is                      C. If a person is  
B. Is a person                      D. Whether or not a person is
15. A scientific observer of wildlife must note every detail of how \_\_\_\_\_ in their environment: their eating and sleeping habits, their social relationships, and their methods of self-protection.  
A. do animals live                      B. live animals                      C. do live animals                      D. animals live
16. The mystery movie was clever and suspenseful. The audience couldn't guess \_\_\_\_\_ committed the murder until the surprise ending.  
A. who he                      B. who had                      C. that who                      D. that
17. How do you like your new school? Tell me \_\_\_\_\_.  
A. who in your class is                      C. who is in your class  
B. who your class is in                      D. your class who is in it
18. "What do you recommend \_\_\_\_\_ about this tax problem?"  
"I strongly suggest that we consult an expert as soon as possible."  
A. do we do                      B. we will do                      C. we do                      D. should we do
19. The college does not grant degrees simply to \_\_\_\_\_ pays the cost of tuition; the student must satisfy the academic requirements.  
A. whoever                      B. who                      C. whomever                      D. whoever that

20. "What are you going to buy in this store?"  
"Nothing. \_\_\_\_\_ want is much too expensive."  
A. That I                      B. What I                      C. That what I                      D. What do I

II. *Directions:* One student makes a question from each given sentence. The words in parentheses should be the answer to his/her question. Another student changes the first student's question into a noun clause. Begin each sentence with "(name of the first student) wants to know..." Look at the examples.

**Examples:**

- a. Fred lives (*in an apartment*).  
Mary: Where does Fred live?  
Ann: Mary wants to know where Fred lives.

- b. It's (*ten o'clock*).  
John: What time is it?  
Paul: John wants to know what time it is.

1. Tom wants (*a watch*) for his birthday.  
A: \_\_\_\_\_  
B: \_\_\_\_\_
2. Jane gets to school (*by bus*).  
A: \_\_\_\_\_  
B: \_\_\_\_\_
3. Vacation starts (*on June 3rd*).  
A: \_\_\_\_\_  
B: \_\_\_\_\_
4. Sue left class early (*because she didn't feel well*).  
A: \_\_\_\_\_  
B: \_\_\_\_\_
5. The movie is going to last (*two hours and ten minutes*).  
A: \_\_\_\_\_  
B: \_\_\_\_\_
6. Mary called (*Jim*).  
A: \_\_\_\_\_  
B: \_\_\_\_\_
7. Alice talked to the teacher about (*the test*).  
A: \_\_\_\_\_  
B: \_\_\_\_\_
8. Alice talked to (*the teacher*) about the test.  
A: \_\_\_\_\_  
B: \_\_\_\_\_
9. (*Alice*) talked to the teacher about the test.  
A: \_\_\_\_\_  
B: \_\_\_\_\_

10. Sue's plane will arrive (*at 8:05*).

A: \_\_\_\_\_

B: \_\_\_\_\_

11. (*Two*) students will be absent from class tomorrow.

A: \_\_\_\_\_

B: \_\_\_\_\_

12. There are (*over 10,000*) lakes in Minnesota.

A: \_\_\_\_\_

B: \_\_\_\_\_

13. Jane (*studied*) last night.

A: \_\_\_\_\_

B: \_\_\_\_\_

14. That's (*Sam's*) notebook.

A: \_\_\_\_\_

B: \_\_\_\_\_

15. Ann likes (*chocolate*) ice cream the best.

A: \_\_\_\_\_

B: \_\_\_\_\_

III. *Directions:* Complete each sentence by changing the question in parentheses to a noun phrase. Look at the examples.

**Examples:**

a. (*Will it rain?*) I wonder *if/whether it will rain.*

b. (*When will it rain?*) Do you now *when it will rain?*

1. (*Is Sam at home?*) I don't know \_\_\_\_\_.

2. (*Where is Sam?*) I don't know \_\_\_\_\_.

3. (*Did Jane call?*) Ask Tom \_\_\_\_\_.

4. (*What time did she call?*) Can you tell me \_\_\_\_\_?

5. (*Why is the earth called "the water planet"?*)

Do you know \_\_\_\_\_?

6. (*How far is it from New York to Jakarta?*)

I wonder \_\_\_\_\_.

7. (*Has Susan ever been to Portugal?*) I wonder \_\_\_\_\_.

8. (*Does she speak Portuguese?*) I wonder \_\_\_\_\_.

9. (*Who did Ann play tennis with?*) I wonder \_\_\_\_\_.

10. (*Who won the tennis match?*) I wonder \_\_\_\_\_.

11. (*Did Ann win?*) Do you know \_\_\_\_\_?

IV. *Directions:* Complete these sentences by using **-ever** words (i.e., *whoever, whatever, whomever, whichever, however, whenever, wherever*, etc.). Look at the examples.

**Examples:**

- a. As vice-president of international sales, Robert has complete control over his travel schedule. He can travel wherever he wants.
  - b. Robert is free to decide which countries he will visit during his overseas trips. He can travel wherever he wants.
1. The English professor told us that we could write our papers on \_\_\_\_\_ subject we wanted as long as it related to the topics we discussed in class this semester.
  4. There are only two appointment time slots remaining. You may select \_\_\_\_\_ one you prefer.
  5. To Ellen, the end justifies the means. She will do \_\_\_\_\_ she has to do in order to accomplish her objective.
  6. Linda is very amiable and gregarious. She makes friends with \_\_\_\_\_ she meets.
  7. It doesn't matter which class you take to fulfill this requirement. Just take \_\_\_\_\_ one fits best into your schedule.
  8. \_\_\_\_\_ is the last to leave the room should turn off the lights and lock the door.
  9. I know that Norman will succeed. He'll do \_\_\_\_\_ is required to succeed.
  10. My wife and I are going to ride our bicycles across the country. We will ride for six to seven hours every day, then stop \_\_\_\_\_ we happen to be at the end of the day.