

Universidad de Los Andes
Facultad de Humanidades y Educación
Escuela de Idiomas Modernos

Word-Formation Exercises (1): Suggested Answers

I. Examine the words presented below. In each case, do the following activities: (a) identify whether the word consists of a single morpheme (SM) or several morphemes (PM); (b) if the word consists of more than one morpheme, indicate whether the morphemes are free (FM) or bound (BM); (c) if the morpheme is free, say whether it is a lexical (LM) or a grammatical morpheme (GM).

- a) organization PM = FM (LM) + BM + BM h) additionally PM = FM (LM) + BM + BM + MB
b) primarily PM = BM (LM) + BM + BM i) immigration PM = BM + BM (LM) + BM
c) America SM = FM (LM) j) hunger (n) SM = FM (LM)
d) uneasy PM = BM + MB (LM) + BM k) independents PM = BM + FM (LM) + BM + BM
e) measuring (v.) PM = BM (LM) + BM l) acquaintances PM = FM (LM) + BM + BM
f) kingdom PM = FM (LM) + BM m) feelings PM = FM (LM) + BM + BM
g) brother SM = FM (LM) n) differently PM = FM (LM) + BM + BM

II. Examine the words presented below. In each case, do the following activities: (a) indicate whether the word has affixes (AFF.) or roots (RT); (b) if it has affixes, identify the type of affix, namely prefix (PREF.) or suffix (SUFF.); (c) if it is a suffix, say whether it is a derivation (DERIV.) or an inflection (INFL.).

- a) requirements RT + AFF. (SUFF. = DERIV. + INFL.) h) nationality RT + AFF. (SUFF. = DERIV. + DERIV.)
b) interviewed AFF. (PREF.) + RT + AFF. (SUFF. = INFL.) i) reinforced AFF. (PREF. + PREF.) + RT + AFF. (INFL.)
c) evenly RT + AFF. (SUFF. = DERIV.) j) negatively RT + AFF. (SUFF. = DERIV. + DER.)
d) identification RT + AFF. (SUFF. = DERIV. + DERIV.) k) psychology RT + RT
e) security RT + AFF. (SUFF. = DERIV.) l) unfairly AFF. (PREF.) + RT + AFF. (SUFF. = DERIV.)
f) remembrance RT + AFF. (SUFF. = DERIV.) m) phonology RT + RT
g) mistake (v.) AFF. (PREF.) + RT n) atypical AFF. (PREF.) + RT + AFF. (SUFF. = DERIV.)

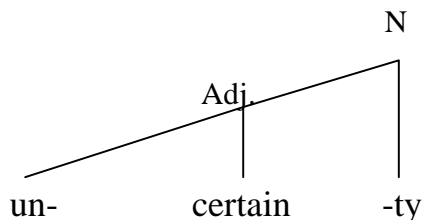
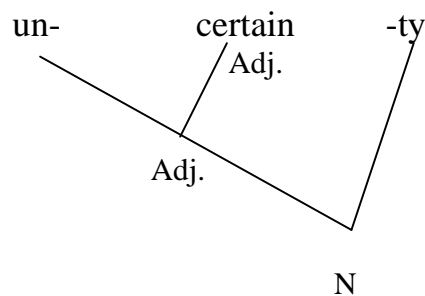
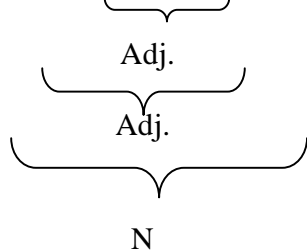
III. Examine the words presented below. In each case, do the following activities: (a) indicate the grammatical category (or part of speech) (i.e., N= noun, V= verb, Adj.= adjective, Adv.= adverb, Prep.= preposition, Det.= determiner, Conj.= conjunction, Pron.= pronoun) of the whole word (i.e., the word with its affixes or stem); (b) indicate the grammatical category of the root (i.e., the word without its affixes); (c) indicate what new grammatical category the root word changes to after adding each affix. Follow the example.

Example: uncertainty: N; certain: Adj.; uncertain: Adj.

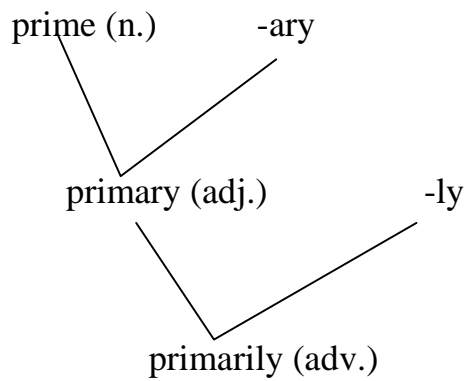
- a) primarily : ADV.; PRIME (RT): N.; PRIMARY: ADJ.
- b) characterize : V.; CHARACTER (RT): N.
- c) fortunately : ADV.; FORTUNE (RT): N.; FORTUNATE: ADJ.
- d) possibility : N.; POSSIBLE (RT): ADJ.
- e) institutionalize : V.; INSTITUTE (RT): V.; INSTITUTION: N.; INSTITUTIONAL: ADJ.
- f) unworkable : ADJ.; WORK (RT): V.; WORKABLE: ADJ.
- g) sentimentalize : V.; SENTIMENT (RT): N.; SENTIMENTAL: ADJ.
- h) journalese : N.; JOURNAL (RT): N.
- i) engineers : PLURAL N. ; ENGINE (RT): N.; ENGINEER: N.
- j) disengagement : N.; ENGAGE (RT): V.; DISENGAGE: V.

IV. Indicate the morphological structure of the words given above in Exercise III by drawing trees or by using brackets. Follow the example.

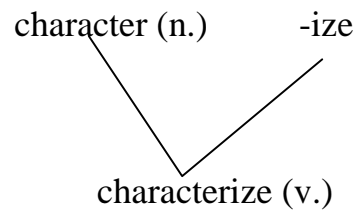
Example: [[un- [certain]] -ty]



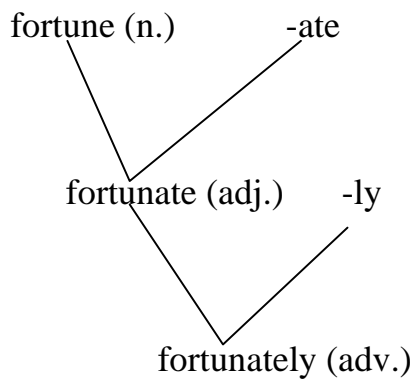
a) Primarily:



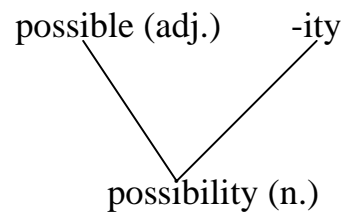
b) Characterize:



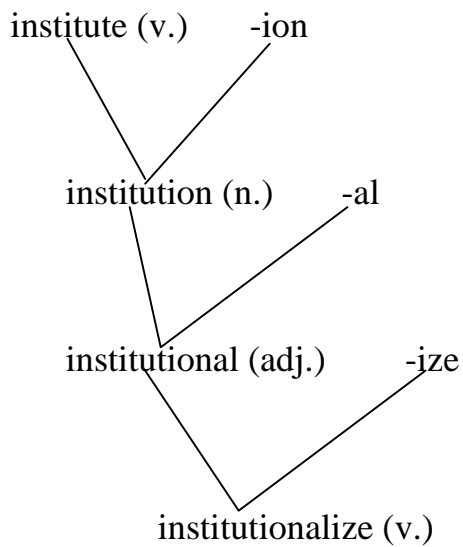
c) Fortunately:



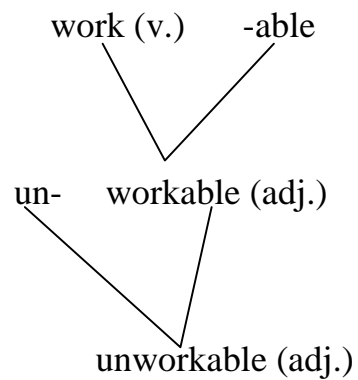
d) Possibility:



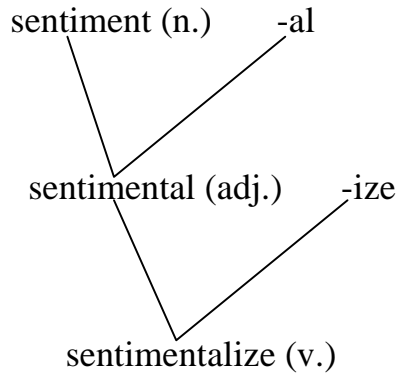
e) Institutionalize:



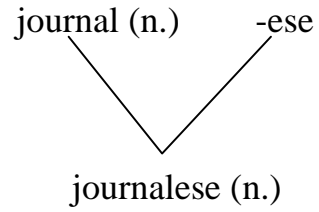
f) Unworkable:



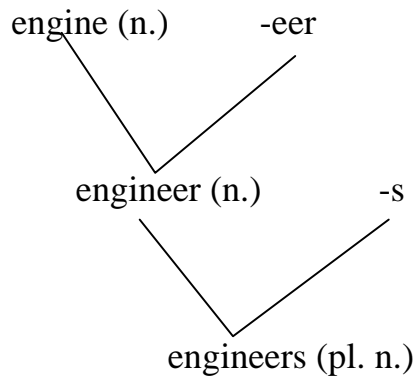
g) Sentimentalize:



h) Journalese:



i) Engineers:



j) Disengagement:

