

Universidad de Los Andes  
Facultad de Humanidades y Educación  
Escuela de Idiomas Modernos

### **Aspiration in the Pronunciation of /p, t, k/**

I. Read the following phrases aloud. Watch your intonation, weak forms and link-ups.

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|----------------------------|----------------------|
| 1. A piece of cake.        | 6. Tie the cow up.   |
| 2. A cup of coffee.        | 7. Type quickly.     |
| 3. A ton of tin.           | 8. Put on your coat. |
| 4. Twenty dollars a piece. | 9. Poor pet.         |
| 5. Tear the paper.         | 10. Twelve times.    |

II. Read aloud the sentences below. Watch your intonation, weak forms and link-ups.

1. Tom took ten tables at a time.
2. Peter put the pots near the pans.
3. The cat can't cut the cake.
4. Two times twelve is twenty-four.
5. Tim supposes that Pam caught the key.
6. A tab was attached to each package.
7. You can't keep a pet in an apartment.
8. Did Paul and Peggy attend class on Tuesday?
9. Come on, Ted! Call Kathy!
10. Everything occurred according to our plans.
11. Pick up your pen.
12. Keep the puppy away from the pepper.
13. Put it on top of the map.
14. Kay called Pat to take her back.
15. Pack your case quickly.
16. Keep cool and call a cab.
17. Tell Tim to pay the teller.
18. Come and take one.
19. Where did you put the cup?
20. Peter Piper picked a peck of pickled pepper.